

First Marking Period Math Assessment

Name _____

1. There were 5 boys and 4 girls in first grade. How many first graders in all?
(1.OA.1) Show your thinking using a number sentence, picture or number bond.

2. Ben has 4 orange balls and 6 green balls. How many balls does he have now?
(1.OA.1) Show your thinking using a number sentence, picture or number bond.

3. Juan plays at the park. He plays with 3 big dogs and 5 little dogs. How many dogs did Juan play with? (1.OA.1) Show your thinking using a number sentence, picture or number bond.

4. Anna has 5 dolls. Her friend Sue brings some more and now they have 7 dolls. How many dolls did Sue bring? (1.OA.1) Show your thinking using a number sentence, picture or number bond.

5. Ben and Sara were baking cookies. They made 3 circle cookies and then they made some diamond cookies. They made 9 cookies altogether. How many diamond cookies did they make? (1.OA.1). Show your thinking using a number sentence, picture or number bond.

6. There are 7 bears on a tree. Some more climb up. Now there are 10 bears on the tree. How many bears climbed up? (1.OA.1). Show your thinking using a number sentence, picture or number bond.

$$8 + 2 =$$

$$2 + 3 =$$

$$5 + 3 =$$

$$4 + 5 =$$

$$6 + 1 =$$

$$7 + 2 =$$

Rubric for Questions 1-3

<p>Little evidence of reasoning without a correct answer.</p> <p>(1)</p>	<p>Evidence of some reasoning without a correct answer.</p> <p>(2)</p>	<p>Evidence of some reasoning with a correct answer or evidence of solid reasoning with an incorrect answer.</p> <p>(3)</p>	<p>Evidence of solid reasoning with a correct answer.</p> <p>(4)</p>
<p>The student cannot explain any of the scenarios clearly using equations, pictures, or words The student cannot solve the problem correctly.</p>	<p>The student explains the scenario clearly and thoroughly using equations, pictures, or words. The student solves the problem incorrectly.</p>	<p>The student draws and solves the problem but is unable to write an addition equation or number bond to match the problem. OR The student writes an equation or number bond but cannot explain his thinking using pictures to solve the problem</p>	<p>The student clearly and thoroughly Explains the scenario using equations, pictures, and/or words. The student solves the problem correctly and has the correct answer</p>

Rubric for questions 4-5

<p>Little evidence of reasoning without a correct answer.</p> <p>(1)</p>	<p>Evidence of some reasoning without a correct answer.</p> <p>(2)</p>	<p>Evidence of some reasoning with a correct answer or evidence of solid reasoning with an incorrect answer.</p> <p>(3)</p>	<p>Evidence of solid reasoning with a correct answer.</p> <p>(4)</p>
<p>The student cannot explain any of the scenarios clearly using equations, pictures, or words. The student cannot solve the problem correctly.</p>	<p>The student explains the scenario clearly and thoroughly using equations, pictures, or words. The student solves the problem incorrectly.</p>	<p>The student draws and solves the problem correctly but is unable to write an addition equation or number bond to match the problem. OR The student writes an equation or number bond but cannot explain his thinking using pictures to solve the problem</p>	<p>The student clearly and thoroughly Explains the scenario using equations, pictures, and/or words. The student solves the problem correctly and has the correct answer</p>

Score:

1. 2. 3. 4. 5. 6.